



CHILDREN'S EDUCATION SOCIETY®
THE OXFORD COLLEGE OF SCIENCE, ARTS, COMMERCE AND
MANAGEMENT



No.32, 19th 'B' Main, 4th Sector, H.S.R. Layout, Bangalore –560102

Recognized by the Govt. of Karnataka, permanently affiliated to Bangalore University

Approved by A.I.C.T.E. New Delhi, accredited by NAAC, Recognized by UGC under

section 2(f) &12(B)

DEPARTMENT OF MANAGEMENT

SL.NO	DETAILS OF THE EVENT	
1.	TITLE OF THE EVENT	GST 2.0 – The Great Slab Shuffle
2.	YEAR / ODD – EVEN SEMESTER	2025 / ODD
3.	DAY AND DATE	12-09-2025 FRIDAY
4.	VENUE	407
8.	ORGANIZED BY	DEPARTMENT OF COMMERCE & MANAGEMENT
9.	ORGANIZING SECRETARY	Dr Veto Dey
10.	CO-ORDINATORS	Dr Veto Dey
11.	PARTICIPANTS	MBA Semester 2 nd Semester
12.	BRIEF SUMMARY OF THE EVENT	Report Enclosed
13.	PHOTOS	Photos Enclosed.

Coordinators

HOD

Vice Principal

Principal



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GST 2.0: The Great Slab Shuffle

ORGANISED BY
FINANCE CLUB
FOR ~~MBA~~ STUDENTS

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Date 12th ~~september~~ 2025

Time: 3-3:30 PM

Faculty In charge
Dr Veto Dey

MBA HOD
Dr Pravin Sinha

Principal
Dr HB Bhuvaneshwari



Introduction

The Finance Club of The Oxford College of Business Management organized an engaging session titled “**GST 2.0 – The Great Slab Shuffle**” on 12th September 2025. The session was designed to enhance students’ understanding of the Goods and Services Tax (GST) and the recent updates under GST 2.0. With India witnessing major restructuring in the GST framework, this activity provided a platform for MBA students to learn in a fun and interactive manner.

Description

The activity involved a lively presentation and discussion led by **Dr. Veto Dey**, who explained the major slab changes and their implications for businesses and consumers. Instead of a traditional lecture, the Finance Club introduced an innovative “**slab shuffle game**”, where participants had to match goods and services with their correct revised GST slabs. The game encouraged students to think critically, apply theoretical knowledge, and engage in collaborative problem-solving.

The interactive format generated enthusiastic participation from the audience. Students not only gained clarity on the new tax slabs but also understood the broader economic objectives behind GST reforms. The event combined learning with fun, breaking the monotony of conventional classroom teaching.

Conclusion

The **GST Slab Shuffle** proved to be a highly successful and impactful event. It achieved its goal of deepening students’ knowledge of GST while fostering teamwork and analytical thinking. Such innovative initiatives by the Finance Club ensure that students stay updated with financial reforms while also developing practical skills. Overall, the event was a blend of learning, interaction, and entertainment—making taxation concepts more approachable for budding managers.



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